



**The University of Jordan**

**Accreditation & Quality Assurance Center**

**COURSE Syllabus**

1	Course title	Chinese for Beginners (1)
2	Course number	2204108
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204107
5	Program title	Bachelor' s Degree in Chinese and English Languages
6	Program code	2204
7	Awarding institution	The University of Jordan
8	Faculty	Faculty of Foreign Languages
9	Department	Department of Asian Languages
10	Level of course	The First Year
11	Year of study and semester (s)	The First Semester of the First Year
12	Final Qualification	-
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	English and Chinese
15	Date of production/revision	5-2014

#### 16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

*Jingtao Liu Chinese corner Sunday 9:00-10:30 A.M. Tuesday 9:00-10:00 A.M. Thursday 9:00-10:30 A.M.  
Email: [jamesjingtao@163.com](mailto:jamesjingtao@163.com)  
Telephone: 0798829382*

#### 17. Other instructors:

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

*Jingtao Liu Chinese corner Sunday 9:00-10:30 A.M. Tuesday 9:00-10:00 A.M. Thursday 9:00-10:30 A.M.  
Email: [jamesjingtao@163.com](mailto:jamesjingtao@163.com) Tel:0798829382  
Chen Chaoxian: Chinese corner Sunday 8:00-9:30 A.M. Tuesday 11:00-12:00 A.M. Thursday 8:00-9:30  
A.M. Email: [ccxhn@163.com](mailto:ccxhn@163.com) Tel: 0795750769  
Dong Xiumei E-mail: [297496354@qq.com](mailto:297496354@qq.com) Office Hours: S.T.T 11:00-12:30 Tel: 0798829397*

#### 18. Course Description:

*As stated in the approved study plan.*

This course builds on the language skills the students acquired in level one, covering more extensively the language aspects pertaining to students' acquisition at this stage, with emphasis placed on further development of the four language skills through texts conducted to communicative learning.

#### 19. Course aims and outcomes:

##### A- Aims:

The aim of this course is to enable the students whose mother language is not Chinese to possess the four basic skills of Chinese language.

**B- Intended Learning Outcomes (ILOs):** Upon successful completion of this course students will be able to

1.introduce one's living habits, comment on different living habits;

2.order food, comment on a course from the aspect of color, smell and taste and briefly introduce the features of dishes in different places;

3.learn to bargain, compare and comment on the quality and the price of articles;

4.introduce and compare the features of different vehicles and learn to ask for help after losing something;

5.introduce your interests specialty in sports, briefly introduce and describe the process of a competition;

6.compare different ways to entertain, learn to invite people for party or other entertainment and describe and comment on an amusement;

7. Briefly introduce and comment on different TV programs and comment on the influence of TV on our life;

8. introduce one's interests and hobbies and compare and comment on different ways to lose weight.

#### 20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Living habits	1-2		1	In-class quiz and workbook	Lesson1- Lesson2
Foods	3-4		2	In-class quiz, workbook and	Lesson 3- Lesson4

				mid-term exam	
Shopping and bargaining	5-6		3	In-class quiz and workbook	Lesson 5-6
Means of transportation	7-8		4	Presentation and workbook	Lesson 7-8
Sports and fitness	9-10		5	Team-work activities	Lesson 9-10
Entertainment	11-12		6	Presentation and workbook	Lesson 11-12
Television	13-14		7	Presentation and workbook	Lesson 13-14
Interests and hobbies	15-16		8	Final exam and presentation	Lesson 15-16

## 21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- 1) **Lecture Explanation** (Present the learning contents through powerpoint and some other ways helpful will be used in this course to provide more ways to students to grasp the language.)
- 2) **Practice** (includes reading, conversation, writing practice, dictation, communication performing, retelling, replacing)
- 3) **Activities:** Include scenarios, dialogue performance, story telling, drama activities, discussions / debates, language learning games, listening to Chinese materials, etc.
- 4) **Assignments:** The students are asked to review lessons studied, fulfil homework assigned by the teacher and prepare lessons before class.

## 22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Midterm: 30 %  
 Final Exam: 50 %  
 Presentation: 10%  
 Homework: 10%

**23. Course Policies:****A- Attendance policies:**

Students who have been more than 7 times in Sunday-Tuesday-Thursday class and more than 5 times in a Monday-Wednesday class are not allowed to take the final exam and will be considered to have failed the course.

**B- Absences from exams and handing in assignments on time:**

Students are not allowed to be absent from mid-exam and final exam once the date for exam is decided in front of all the students. If students do not take the exams, they will be considered to get no marks from the exam.

Assignments should be handed in following the teacher's instruction, if not, no corresponding marks will be given to the students.

**C- Health and safety procedures:****D- Honesty policy regarding cheating, plagiarism, misbehavior:**

Students' cheating in exams, plagiarism in assignments and theses will not be tolerated. Once cheating happens in an exam, the students concerned will be forced to quit the exam and certain amount of marks will be subtracted from the marks that they may get from the exam. Subtraction of marks will also be done when the students plagiarize or misbehave on their assignments.

**E- Grading policy:**

All the marks of one course should add up to 100. They are normally distributed as follows: Mid-term exam 30%, Semester work 20% and Final exam 50%.

**F- Available university services that support achievement in the course:****24. Required equipment:**

Multi-media teaching tools, whiteboard and its markers, teaching terminals for teachers and students, etc.,

**25. References:****A- Required book (s), assigned reading and audio-visual**

Zhu Zhiping(2009). Approach: Introductory Chinese—Listening and Speaking. Beijing: Beijing Normal University Publishing Group.

B- Recommended books, materials, and media:

Liu Xun(2009). New Practical Chinese Reader Textbook2. Beijing: Beijing Language and Culture Universities.

**26. Additional information:**

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department  
Assistant Dean for Quality Assurance  
Course File